

MODULE SPECIFICATION FORM

Module Title: Psychology in Action	Level: 4	Credit Value: 20
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Module code: PSY405	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1 or 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: February 2014
	Date revised: September 2014 (to include Mktg programme)
	Version no: 2

Existing/New: Existing	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Phill de Prez
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Module duration (total hours): 200 hours Scheduled learning & teaching hours: 48 Independent study hours: 152	Status: core/option/elective (identify programme where appropriate): Core
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Programme(s) in which to be offered: BSc (Hons) Psychology BSc (Hons) Marketing and Consumer Psychology	Pre-requisites per programme (between levels): None
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<p>Module Aims:</p> <ul style="list-style-type: none"> To introduce students to the applications of psychology from the perspective of the lay consumer and the professional practitioner. To enable students to understand the importance of interpersonal dynamics.
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Intended Learning Outcomes:

At the end of this module, students will be able to:

1. Differentiate amongst a range of psychology professionals (KS6)
2. Discuss similarities and differences in the practice of psychology (KS1)
3. Identify and discuss development, scope, and methods of applied psychology (KS4, KS7)
4. Consider problems and solutions in the practice of applied psychology (KS5, KS8)
5. Describe interpersonal interactions (KS2, KS3, KS9)

Key skills for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

Assessment:

1. A 20 minute group presentation giving a detailed account of the work of a specified type of professional psychologist;
2. An individual case study relating to a problem encountered by a professional psychologist.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 4, 5	Presentation	50%	20 mins	
2	2, 3	Case Study	50%		2,000 words

Learning and Teaching Strategies:

This module will be delivered through a combination of tutor-led lectures; external professional psychology speakers; in-class discussion; directed study; and self-directed study. This will comprise of 12 x 2 hour lectures and 12 x 2 hour practicals.

Syllabus outline:

- The role and functions of the British Psychological Society and the Health and Care Professions Council
- Codes of ethics and professional conduct for psychologists
- The role of psychology and psychologists in society
- The remit, methods, and theoretical underpinnings of a range of professional practitioners e.g. educational, occupational, clinical psychologists
- Informing client choice of professional services
- Non-verbal communication; the dynamics of interpersonal relationships

Bibliography:**Essential reading:**

Sternberg, R. J. (2007). *Career paths in psychology: Where your degree can take you*. New York, NY: American Psychological Society.

Other indicative reading:

Bersoff, D. N. (2008). *Ethical conflicts in psychology*. New York, NY: American Psychological Association.

Berryman, J. C., Ockleford, E., & Howells, K. (2006). *Psychology and you: An informal introduction*. Oxford, UK: BPS Blackwell.

Corey, G. (2012). *The theory and practice of counselling and psychotherapy* (9th ed.). Belmont, CA: Brooks/Cole, Cengage Learning.

Tennant, M. (2006). *Psychology and adult learning* (3rd ed.). London, UK: Routledge.

Journals:

Journal of Occupational and Organizational Psychology

The Psychologist: Journal of The British Psychological Society

Therapy Today (was CPJ/ Counselling and Psychotherapy Journal)